

# February

<p>Monday February 4</p>	<p>Tuesday February 5</p>	<p>Wednesday February 6</p>	<p>Thursday February 7</p>	<p>Friday February 8</p>
<p><b>No School</b> (Poor Road Conditions)</p>	<ul style="list-style-type: none"> <li>•Review War</li> <li>•Finish Aftermath</li> <li>•Finish U.S.-Dakota War of 1862 Timeline</li> <li>•U.S.-Dakota War of 1862 packet and Venn Diagram due <b>Wednesday</b></li> <li>•Read/discuss p.194-196 (Intro to Sodbusters)</li> </ul>	<ul style="list-style-type: none"> <li>•U.S.-Dakota War of 1862 packet and Venn Diagram due</li> <li>•Immigrant Video</li> <li>•Agriculture in MN</li> <li>•Start reading and discussing p.197-199 (Starting Small in Lincoln County)</li> <li>•Chapter 10 Vocab. due <b>Thurs, Feb. 14</b></li> </ul>	<ul style="list-style-type: none"> <li>•Finish reading and discussing p.197-199 (Starting Small in Lincoln County)</li> <li>•Grasshopper PPT</li> <li>•Grasshopper Comic Activity</li> <li>•Read p.197 (What Does Your County Do?)</li> </ul>	<ul style="list-style-type: none"> <li>•Read and discuss p.199-202 (Changes on the Farm)</li> <li>•Read p.199 (Land: How to Get It) and p.200 (Income on the Farm)</li> <li>•Sod House PPT</li> <li>History Video - "Fearless from the West" - Lena Smith</li> </ul>
<p>Monday February 11</p>	<p>Tuesday February 12</p>	<p>Wednesday February 13</p>	<p>Thursday February 14</p>	<p>Friday February 15</p>
<ul style="list-style-type: none"> <li>•Read p.201 (Life on the Farm)</li> <li>•Life on the Farm due <b>Tuesday</b></li> <li>•Agriculture, the Land, and You! Activity</li> </ul>	<ul style="list-style-type: none"> <li>•Life on the Farm due</li> <li>•Immigrating to Minnesota Activity</li> <li>•What Grows Where? Activity</li> </ul>	<ul style="list-style-type: none"> <li>•How were agricultural goods transported?</li> <li>•Read and discuss p.203-205 (Thinking Big in Lincoln County and King Wheat Changes the Landscape)</li> <li>•James J. Hill PPT</li> <li>•History Video - "Portrait of Progress" – Harry Shepherd</li> </ul>	<ul style="list-style-type: none"> <li>•Chapter 10 Vocabulary due</li> <li>•Read and discuss 206-209 (The Railroad: Friend or Foe, James J. Hill, and Life Keeps Getting Faster)</li> <li>•Advantages and Disadvantages of Railroads due end of class period</li> </ul>	<p><b>No School</b> (Staff Development Day)</p>

# February and March

Monday February 18	Tuesday February 19	Wednesday February 20	Thursday February 21	Friday February 22
<p><b>No School</b> President's Day</p>	<ul style="list-style-type: none"> <li>•Chapters 11 and 12 Vocabulary due Thursday, Feb. 28<sup>th</sup></li> <li>•Introduce Jigsaw Activity/Presentation (Ch. 11 &amp; 12)</li> <li>•Assign groups (Flour, Lumber, Iron, Immigrants, Labor, and Citizenship)</li> <li>•Individually read assigned topic and take notes due Wed.</li> </ul>	<ul style="list-style-type: none"> <li>•Presentation Notes due</li> <li>•As a group, discuss completed notes. (Determine what is the most important!)</li> <li>•Assign each group their Learning Targets</li> </ul>	<ul style="list-style-type: none"> <li>•Complete assigned questions</li> <li>•Think of BIG question</li> <li>•Continue preparations for presentation</li> </ul>	<ul style="list-style-type: none"> <li>•Discuss Jigsaw presentation rubric</li> <li>•Continue preparations for presentation</li> <li>•Presentations begin on Monday</li> </ul>
Monday February 25	Tuesday February 26	Wednesday February 27	Thursday February 28	Friday March 1
<ul style="list-style-type: none"> <li>•Group Member Evaluation</li> <li>•Practice presentation (15 minutes)</li> <li>•Flour Presentation</li> <li>•Complete Learning Target Question</li> </ul>	<ul style="list-style-type: none"> <li>•Lumber and Iron Presentations</li> <li>•Complete Learning Target Questions</li> </ul>	<ul style="list-style-type: none"> <li>•Immigrants and Labor Presentations</li> <li>•Complete Learning Target Questions</li> </ul>	<ul style="list-style-type: none"> <li>•Citizenship Presentation</li> <li>•Complete Learning Target Question</li> <li>•Chapters 11 and 12 Vocabulary due</li> <li>•Post Vocabulary Activity</li> </ul> <div style="background-color: #FFD700; text-align: center; padding: 5px; margin-top: 10px;"> <p>Evening MS Conferences</p> </div>	<p><b>No School</b> MS Conferences</p>

# March

<p><b>Monday March 4</b></p>	<p><b>Tuesday March 5</b></p>	<p><b>Wednesday March 6</b></p>	<p><b>Thursday March 7</b></p>	<p><b>Friday March 8</b></p>
<ul style="list-style-type: none"> <li>•Hexagon Generator Activity (Review of Chapters 10-12)</li> <li>•Complete written summary of activity (due end of class)</li> </ul>	<ul style="list-style-type: none"> <li>•Read/discuss p.480-481 (Economics: Money and Minnesota)</li> <li>•Discuss Needs vs. Wants</li> <li>•Mind's Eye Vocabulary Activity due Thursday</li> </ul>	<ul style="list-style-type: none"> <li>•Read/discuss p.256-261 Investigation 12 (Making Ends Meet)</li> <li>•Investigation 12 Activity</li> </ul>	<ul style="list-style-type: none"> <li>•Mind's Eye Vocabulary Activity due</li> <li>•Occupation and Human Capital Activity due Friday</li> </ul>	<ul style="list-style-type: none"> <li>•Discuss Occupation and Human Capital Activity</li> <li>•Create a Budget Activity due end of class period</li> </ul>
<p><b>Monday March 11</b></p>	<p><b>Tuesday March 12</b></p>	<p><b>Wednesday March 13</b></p>	<p><b>Thursday March 14</b></p>	<p><b>Friday March 15</b></p>
<p><b>No School</b> Spring Break</p>				

# March

<p><b>Monday March 18</b></p>	<p><b>Tuesday March 19</b></p>	<p><b>Wednesday March 20</b></p>	<p><b>Thursday March 21</b></p>	<p><b>Friday March 22</b></p>
<ul style="list-style-type: none"> <li>•Introduce Chapter 13 Vocabulary</li> <li>•<b>Chapter 13 Vocabulary due Friday</b></li> <li>•Discuss picture on p.262</li> <li>•Read p.263-264</li> </ul>	<ul style="list-style-type: none"> <li>•Read and discuss p.265-267 (Improving Government)</li> <li>•Read side bar on p.266 (Clara Ueland)</li> <li>•Distribute Mind Map Notes</li> <li>•<b>Mind Map Notes due Monday, March 25</b></li> </ul>	<ul style="list-style-type: none"> <li>•Read and discuss p.267-270 (Regulating Corporations)</li> <li>•Complete Regulating Corporations Mind Map Notes</li> <li>•Read p.268 (When Government Regulates the Economy)</li> </ul>	<ul style="list-style-type: none"> <li>•Read and discuss p.271-273 (Fixing Social Problems)</li> <li>•Complete Fixing Social Problems Mind Map Notes</li> <li>•Frederick McGhee Video (10 min.)</li> <li>•Read and discuss p.272 (Amanda and Thomas Lyles)</li> </ul>	<ul style="list-style-type: none"> <li>•<b>Chapter 13 Vocabulary due</b></li> <li>•Jigsaw Activity - Read and discuss p.274 – 279 (Assimilation)</li> <li>•Complete Assimilation Mind Map Notes</li> <li>•<b>Mind Map Notes due Monday</b></li> </ul>
<p><b>Monday March 25</b></p>	<p><b>Tuesday March 26</b></p>	<p><b>Wednesday March 27</b></p>	<p><b>Thursday March 28</b></p>	<p><b>Friday March 29</b></p>
<ul style="list-style-type: none"> <li>•<b>Mind Map Notes due</b></li> <li>•<b>Chapter 13 Quiz (Open Notes Quiz)</b></li> <li>•Common Good Political Cartoon</li> </ul>	<ul style="list-style-type: none"> <li>•Introduce Chapter 14 Vocabulary</li> <li>•<b>Ch. 14 Vocabulary due Tuesday, April 2</b></li> <li>•Start World War I Introduction</li> <li>•<b>Distribute WWI Study Guide</b></li> </ul>	<ul style="list-style-type: none"> <li>•Finish World War I Introduction</li> <li>•Complete Exit Ticket on WWI Introduction</li> <li>•Read and discuss p.288-291</li> </ul>	<ul style="list-style-type: none"> <li>•Introduce WWI Map Activity</li> <li>•<b>WWI Map Activity due Tuesday, April 2</b></li> <li>•Read and discuss p.292-296 (Proving Loyalty)</li> <li>•Start Political and Social Culture Notes</li> </ul>	<ul style="list-style-type: none"> <li>•Read and discuss p.294-297 (Loyalty Tested in New Ulm, Propaganda Poster, and Patriotism)</li> <li>•Continue Political and Social Culture Notes</li> </ul>